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Good morning all!

Thanks for the emails and interaction this week, and also for the audio clips of the reading. I can tell some of you practiced lots. Keep it up – and practise reading aloud sometimes. It's great for fluency and confidence building as sometimes we can skip over words when we read in our minds. I can see lots of great work being done, both with the work I am assigning and other activities too. You are doing a fantastic job.

Answers provided for Mental Maths and BAM activities on the blog. If you require advice or information on anything else, let me know. In particular, if there are some questions you can't figure out, even with answers, let me know and I will help where possible.

I am recommending **Genius Scan** again this week for sending work back to me. It allows you to take a photo of the work, converts it to PDF and you can attach multiple files in the one email. They're smaller in size too which makes things a lot easier. I used it this week for uploading Mental Maths answers on the blog. Some of you used it already for sending Gaeilge, Mental Maths and BAM homework to me.

Routines are important – break up the activities that are liked least with a PE or music activity.

Please continue to check the **blog** as I try to update it regularly throughout the week. I am adding a question for discussion this week – please use the 'comment' box to have your say!

If you have any questions, queries or suggestions please don't hesitate to contact me at the above email. I would especially like to receive reading audios, art samples or Science summaries this week! 😊

Stay safe everyone,

Ms. Gerrard

Monday May 11th

- **Mental Maths** unit 34 Monday & problem solving
- **SESE Science:** Revision of the past 2 units of work through the skill of **summarising**. In your copy, please write 8 - 10 points of information that you think are most important from the unit '**Medicine through the Ages**'. (Tomorrow you will do the same for 'Good Health for all'). What do you think people should know after reading this chapter? Maybe these suggestions will help you:

superstition, Bubonic plague, Chinese medicine, Florence Nightingale, vaccinations, germs, surgery, Marie Curie, Louis Pasteur, Alexander Fleming, immunisation, healthcare

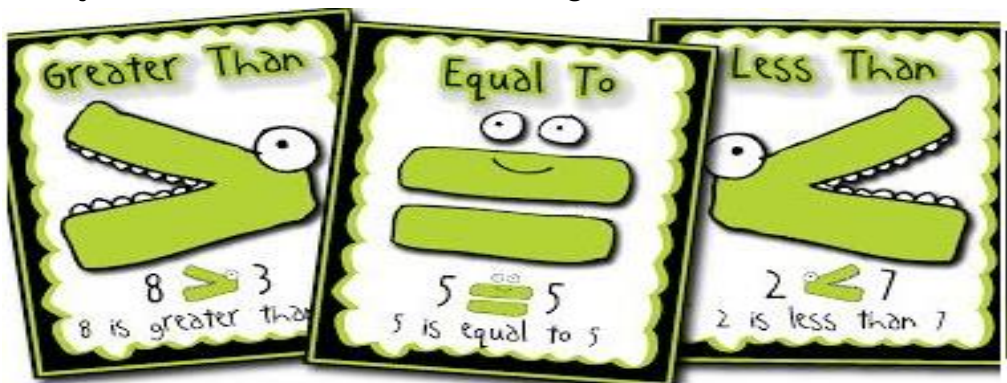
Document can be found here

https://www.folens.ie/sites/default/files/bulk_upload/Explorers/EX_05_H_SB_07.pdf

- **Gaeilge:** LsB Ich 101, read the foclóir, read the page (aloud) and scríobh na freagraí do na ceisteanna
- **PE:** Pick any 2 activities from the 5 given (or break it up – do 1 after your Science, and one after your Maths if you prefer!).
<https://www.youtube.com/watch?v=3KReaoKLA-4&list=PLAwOTEJXH-cOZhAkeI9tkWPKtaMvy2mMN>

- **Busy at Maths Chapter 29 Equations.**

Can you remember what these signs $<$ $>$ or $=$ mean?



In your copy:

Q2 – write T or F (True or False) for each of the number sentences.

Q3 – Work out each side of the equation and write the correct symbol in your copy. Remember the crocodile mouth should be open for the bigger number.

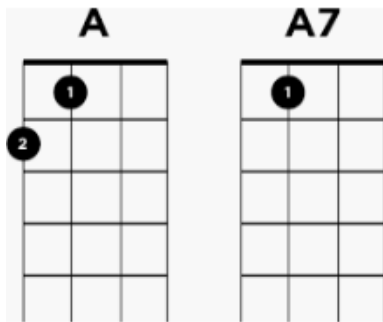
Q4 – this requires more brain power! Use some rough work if you need to. Work carefully!

- **Music.** Song ‘Here Comes the Sun’

<https://www.youtube.com/watch?v=2y1hyUI9jn8>

Later in the week, you will listen to the original version by George Harrison/The Beatles and see how it is the same/different.

If any of you would like to give it a go on the ukulele, you will need this chord for the chorus: A7



We learned A already so A7 is even easier.

<https://www.youtube.com/watch?v=ApgxqP9e3i8>

You don't have to do the 'riffs' that he does. You can continue to just strum the chords. It still sounds good. But I know some of you had been learning a few riffs for different game intros etc yourselves so maybe you could attempt these. I am going to try also this week (and I've never tried riffs before!). If I manage to make some progress, I'll upload an audio later in the week!

Tuesday May 12th

- **Mental Maths** unit 34 Tuesday and problem solving
- **SESE Science:** Revision of the past 2 units of work through **summarising**. In your copy, please write 8 - 10 points of information that you think are most important from the unit '**Good Health for All**. What do you think people should know after reading this chapter? Maybe these suggestions will help you:

disease, United Nations, life expectancy, virus, immune system, antibodies, malnourished, vaccines, sanitation, World Health Organisation, aid

Document can be found here

https://www.folens.ie/sites/default/files/bulk_upload/Explorers/EX_05_GS_SB_09.pdf

- **Busy at Maths Chapter 29 Equations** pg 157 Q 1, 2 and Q4
- **Gaeilge:** LsB Ich 102, read the foclóir, read the page (aloud) and orally answer na ceisteanna
- **Music.** Song 'Here Comes the Sun'
<https://www.youtube.com/watch?v=SjZ-zUudNAA&list=PL9axwS-pNkSvv-ykXCxqqVIB0nj9OGC0R>

(Don't forget you can give it a go on the ukulele – instructions on Monday's list!)

- **PE:** Pick any 2 activities from the 5 given (or break it up – do 1 after your Science, and one after your Maths if you prefer!).
<https://www.youtube.com/watch?v=3KReaoKLA-4&list=PLAwOTEJXH-cOZhAkeI9tkWPKtaMvy2mMN>

Wednesday May 13th

- **Mental Maths** unit 34 Wednesday and problem solving
- **Gaeilge:** LsB Ich 103, read the foclóir, read the page (aloud) and **scríobh** na freagraí do na ceisteanna
- **Busy at Maths Chapter 29 Equations.** Pg 158 Q1. Only write the correct equation and answer into your copy. Q2. Read the word problems and write an equation for each one. Q3 write a word problem for each of the sums in the **middle** column.
- **Music.** Listen to the original version of 'Here Comes the Sun' here <https://www.youtube.com/watch?v=yGKPHFrHVY>

Think about and answer these questions:

1. Which version did you like better and why?
2. What instruments do you hear?
3. How are the 2 pieces the same?
4. How are the 2 pieces different?
5. George Harrison, who originally wrote this song, was a member of The Beatles. What do you know about the Beatles?

Write 6 - 8 sentences that you have learned about The Beatles. (Try to cover who they were, where they came from, what they did, when they were popular, and anything else you think is important)

You can watch this to help <https://www.youtube.com/watch?v=xqi6wQNCOMk>

If you are interested in The Beatles, you can find out more information here.

<https://kids.britannica.com/kids/article/the-Beatles/390013>

[https://kids.kiddle.co/The Beatles](https://kids.kiddle.co/The_Beatles)

- **PE:** Pick any 2 activities from the 5 given <https://www.youtube.com/watch?v=3KReaoKLA-4&list=PLAwOTEJXH-cOZhAkeI9tkWPKtaMvy2mMN>

Thursday May 14th

- **Mental Maths** unit 34 Thursday & problem solving
- **Reading:** The Beatles found fame during the 'Swinging 60s'. Read the piece and answer the questions following it.
- **Busy at Maths Chapter 29 Equations pg 159, Q1.** Remember the word 'of' in Maths means x. You might find it easier to turn the decimal/percentage into a fraction first before doing the sum. To find a fraction of a number, divide by the bottom and multiply by the top! 😊
For Q2, you might find it easier to write it without the 'of'.
For example Q2 (a) $\frac{1}{4} = 12$ (divide by the top and multiply by the bottom to find $\frac{4}{4}$). Do the first and second columns of Q2 into your copy.
- **Gaeilge:** LsB Ich 104, read the foclóir, read the page (aloud) and orally answer na ceisteanna OR watch
<https://www.cula4.com/en/watch/player/?pid=6089432571001&teideal=Mo%20Shaol%20Do%20Shaol&series=Mo%20Shaol%20Do%20Shaol&dlft=1597> (it's only 12 minutes)
- **PE:** Go Noodle dance <https://www.youtube.com/watch?v=sNog54ovi8Q> This is a great one to get younger brothers and sisters doing too!

Friday May 15th

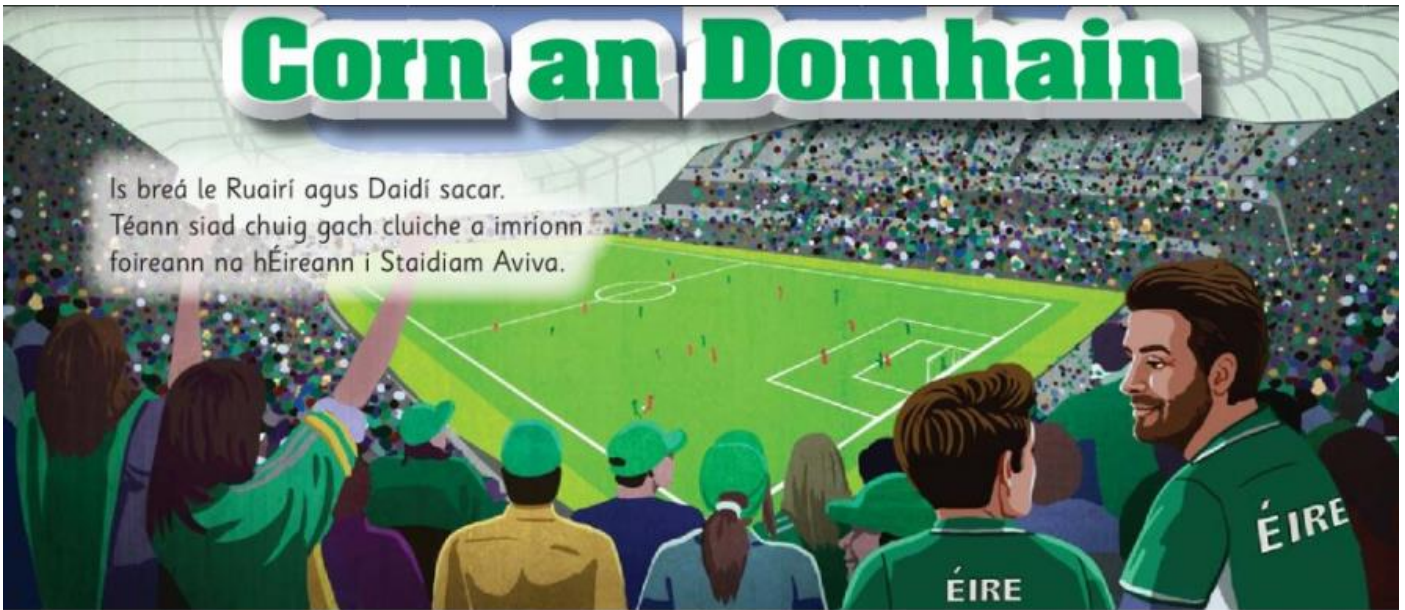
- **Mental Maths** unit 34 Friday test
- **Quiz** Questions!
- **Reading:** I would love to hear your reading this week. You could pick a paragraph from the 'Swinging 60s' or from your own book and email your audio to me!
- **BAM** pg 92 – have a go at the puzzles on this page. There are even 2 sudokus!
- **Art:** With all the gardening lately, I'm sure many of you have encountered some bugs! This is a lesson I did with a class previously and they turned out really well. Draw a picture from the perspective of a bug. Imagine you are a small bug in your garden. What would you see? You will find some ideas and instructions here <https://kinderart.com/art-lessons/drawing/its-a-bugs-life/> but all you need is a pencil and paper! If you have colouring pencils or paints, it would look even better!

QUIZ QUESTIONS #2

1. What colour do you associate with a harmless lie? **White (little white lie)**
2. How many lines are there in a Limerick? **Five (5)**
3. How many dots are there in total on a dice? **Twenty one (21)**
4. What are Bushmaster, Green Mamba and Black Mamba? **Poisonous Snakes**
5. Which famous French town is located in the foothills of the Pyrenees Mountains and is a source of pilgrimage for people all over the world? **Lourdes**

6. What do you call the hot liquid rock that flows out of a volcano? Answer: **Lava**
7. To whom did Queen Isabella give 3 ships in the 15th Century? **Christopher Columbus.**
8. Who was held by the heel and dipped by his mother in the River Styx? **Achilles**
9. Which Asian country used to be known as Siam? **Thailand**
10. How many holes are played in a regular game of golf? **18**

11. What important Irish battle was fought on a Good Friday? Answer: **Battle of Clontarf**
12. The River Rhone flows into what sea? **The Mediterranean Sea**
13. What do you call a baby rabbit? **A Kitten (or kit)**
14. Name the country which joined the E.C. on January 1st 1973 with Ireland and Britain? **Denmark**
15. What vegetable are crisps made from? **Potatoes**
16. The Foxtrot is a type of what: game, dance or car? **Dance**
17. Tchaikovsky wrote famous ballets such as 'Swan Lake' and 'Sleeping Beauty.'
What nationality was Tchaikovsky? Answer: **Russian**
18. Is judo a type of an animal, bird or sport? **Sport**
19. What is the feminine/female version of the word brother? **Sister**
20. What do we call our first set of teeth? **Milk Teeth**



Is breá le Ruairí agus Daidí sacar.
Téann siad chuig gach cluiche a imríonn
foireann na hÉireann i Staidiam Aviva.

Beidh Corn an Domhain ar siúl sa Spáinn i mbliana.
Tá Éire i gCorn an Domhain an samhradh seo agus tá Ruairí agus Daidí
ag dul go dtí an Spáinn chun tacaíocht a thabhairt don fhoireann.
Beidh foireann na hÉireann ag imirt cluichí in aghaidh na Gearmáine,
na Cróite, na Sualainne agus na hAirgintine.
Rachaidh Ruairí agus a Dhaidí chuig na cluichí ar fad.
Tá foireann mhaith agus traenálaí maith ag Éirinn i mbliaina.



CEISTEANNA

- 1 An maith le Ruairí agus Daidí sacar? (*Do Ruairí and Daddy like soccer?*)
- 2 Cén fáth a dtéann siad chuig Staidiam Aviva?
(*Why do they go to the Aviva Stadium?*)
- 3 Cá mbeidh Corn an Domhain i mbliana?
(*Where will the World Cup be played this year?*)
- 4 Cé in aghaidh a mbeidh foireann na hÉireann ag imirt?
(*Who will the Irish team be playing against?*)
- 5 An bhfuil foireann mhaith ag Éirinn i mbliaina?
(*Does Ireland have a good team this year?*)



FOCLÓIR

Corn an Domhain *World Cup*
tacaíocht *support*
An Ghearmáin *Germany*
An Chróit *Croatia*
An tSualainn *Sweden*
An Airgintín *Argentina*
traenálaí *trainer*

Cuairt ar na Seantuismitheoirí



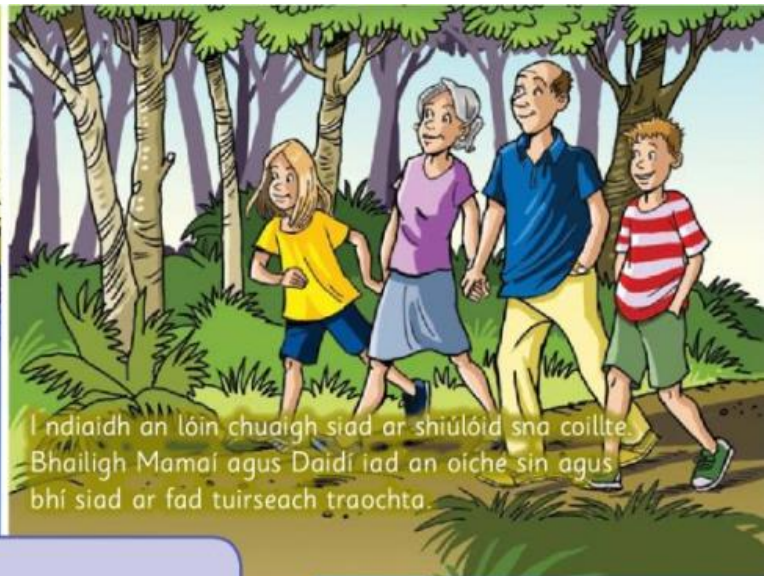
Bhí Mamaí agus Daidí ag dul chuig bainis agus bhí na páistí ag fanacht lena seantuismitheoirí. Bhailigh Daideo na páistí i ndiaidh na scoile agus thug sé ag iascaireacht iad síos chuig an trá. Lá breá griannmhar a bhí ann agus bhí an trá dubh le daoine. Bhí picnic acu a rinne Mamó dóibh.



Dé Satharn, chuaigh siad ag snámh sa linn snámha le Mamó agus rinne Daideo an lón dóibh.

CEISTEANNA

- 1 Cá raibh Mamaí agus Daidí ag dul? (Where were Mammy and Daddy going?)
- 2 Cé a bhailigh na páistí ón scoil? (Who collected the children from school?)
- 3 Cén saghas lae a bhí ann? (What kind of day was it?)
- 4 Céard a bhí acu ar an trá? (What did they have on the beach?)
- 5 Céard a rinne siad Dé Sathairn? (What did they do on Saturday?)



I ndiaidh an lóin chuaigh siad ar shiúlóid sna coillte. Bhailigh Mamaí agus Daidí iad an oíche sin agus bhí siad ar fad tuirseach traochta.

FOCLÓIR

seantuismitheoirí *grandparents*
bainis *wedding*
ag fanacht *staying*
bhailigh *collected*
ag iascaireacht *fishing*
siúlóid *a walk* coillte *woods*

Ar Thóir na n-Éan

Maidin Dé Sathairn a bhí ann. Bhí an aimsir go hálainn.
Bheartaigh an chlann dul ar shiúlóid le Sadie in aice na n-aillte.
Scaoil siad Sadie ón iall agus rith sí ar nós na gaoithe síos an cosán.
Chuaigh sí ar tóir na n-éan.
Ghlaoigh Mamaí uirthi ach níor éist sí, lean sí ar aghaidh ag rith.
Rith Daidí ina diaidh, ach bhí sí ró-thapaidh dó.
Rith na páistí níos tapúla ná Daidí timpeall an choir.
Stop siad ag rith agus thosaigh siad ag gáire.
Bhí Sadie in a suí ag fanacht orthu lena teanga amach as a béal!



CEISTEANNA

- 1 Cén lá a bhí ann? (What day was it?)
- 2 Cár bheartaigh an chlann dul? (Where did the family decide to go?)
- 3 Céard air a ndeachaigh Sadie ar a dtóir? (What did Sadie chase?)
- 4 Cé a ghlaoigh uirthi? (Who called her?)
- 5 Cé a rith níos tapúla ná Daidí? (Who ran faster than Dad?)

FOCLÓIR

ar thóir na n-éan *chasing the birds*
bheartaigh *decided*
in aice na n-aillte *beside the cliffs*
iall *lead* cosán *path*
róthapaidh *too fast*
timpeall an choir *around the bend*
teanga *tongue*

Timpeall an Domhain



Tá an domhan an-mhór ar fad.
Tá 71% den domhan clúdaithe le huisce.
Tá seacht mór-roinn ar domhan.
Tá 196 tír ar domhan.
Tá níos mó ná 180 príomhabhainn ar domhan.
Tá níos mó ná 10,000 sliabh ar domhan.
Tá timpeall 6,500 teanga éagsúil ar domhan.
Tá níos mó ná seacht mbilliún duine ar domhan.

CEISTEANNA

- 1 Cé mhéad den domhan atá clúdaithe le huisce?
(How much of the world's surface is covered in water?)
- 2 Cé mhéad mór-roinn atá ar domhan?
(How many continents are there in the world?)
- 3 Cé mhéad tír atá ar domhan? (How many countries are there in the world?)
- 4 Cé mhéad teanga éagsúil atá ar domhan?
(How many different languages are there in the world?)
- 5 Cé mhéad duine atá ar domhan? (How many people are there in the world?)

FOCLÓIR

clúdaithe *covered*
mór-roinn *continent*
tír *country*
príomhabhainn *major river*
sléibhte *mountains*
teanga *language*