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Good morning all!

Thanks for the emails & interaction this week – delighted to hear from more of you this week!

Answers provided for Mental Maths and BAM activities on the blog.

Genius Scan app - allows you to take a photo of the work, converts it to PDF and you can attach multiple files in the one email. They're smaller in size too and are easier for me to read.

Routines are important – break up the activities that are liked least with a PE or music activity.

<https://dabbledoomusic.com/courses/813799/lectures/14875825> for some **music** ideas over the next few weeks. If you spot something on the site that you'd prefer to work on instead, please go ahead. It's a fantastic resource and free for parents at the moment (you do need to sign up though)

Please remember to check the blog for updates and links throughout the week!

Art this week – continue with your 3D monster construction

This week, I would especially like to receive:

1. **Pompeii writing**: Either the blue or yellow activity. I am REALLY looking for neat handwriting this week so try your best with this activity.
2. **Art**: 3D monsters or 3D hand drawing
3. **Audios** from your SPHE work on Friday – emotions

If you have any questions, queries or suggestions please don't hesitate to contact me.

Stay safe everyone,

Ms. Gerrard

QUIZ QUESTIONS #4

1. Name the not so nice dwarf in Snow White and the Seven Dwarfs. **GRUMPY**
2. Who was the first president of the United States? **GEORGE WASHINGTON**
3. Who does Alice chase down the rabbit hole in Alice's Adventures in Wonderland?
WHITE RABBIT
4. What planet is closest to the sun? **MERCURY**
5. What is the main ingredient in candy floss? **SUGAR**
6. What is a group of rhinos called? **CRASH**
7. Which fast food restaurant is famous for its golden arches? **MCDONALDS**
8. What is the name of Dorothy's dog in the Wizard of Oz? **TOTO**
9. Who is Batman's sidekick? **ROBIN**
10. What is triskaidekaphobia a fear of? **THE NUMBER 13**
11. What is the correct name for the 'key' on a map? **LEGEND**
12. Which feature on a map helps you to see areas of different heights, hills etc?
CONTOUR LINES
13. What was Cinderella's coach made from? **A PUMPKIN**
14. Where on your body would you find taste buds? **TONGUE**
15. What are Maltese, Beagle and Red Setter examples of? **DOG**
16. The Statue of Liberty was gifted to the USA by which country? **FRANCE**
17. What is a female fox called? **VIXEN**
18. What is a young swan called? **CYGNET**
19. How many weeks are in a year? **52**
20. What is the imaginary line around the Earth called? **EQUATOR**

Monday May 25th

- **Mental Maths** unit 36 Monday & problem solving
- **Gaeilge:** LsB Ich 109, read the foclóir, read the page (aloud) and **orally** answer na ceisteanna
- **History – Pompeii.** Linking on from last week's work on Italy. Watch the short video at the top of the page and then read pages 1, 2, 3. Write 5 sentences about what you have just learned about Pompeii. Don't forget to use good handwriting!
- **Busy at Maths Chapter 26 NUMBER THEORY pg 141**

****Read each of the little boxes – they give clues and explanations that should make things easier to follow****

Product = the answer you get when you multiply 2 numbers together $3 \times 2 = 6$ (6 is the product)

Factor = each number that you multiply together is called a factor $3 \times 2 = 6$ (2, 3) are factors of 6

Related pair of factors = that pair of numbers makes the product. We can put brackets around the pair and a comma to separate them. (2,3) are a related pair of factors for 6, or (6,1)

Do Q1, 2 and 3.

- **Music: Bastille – Pompeii – song singing.** Listen & join in with the chorus before you get to know the words. <https://www.youtube.com/watch?v=v8R-kC2JN5U>
Pompeii as Gaeilge https://www.youtube.com/watch?v=VLwE-_wri6I
Ukelele <https://www.youtube.com/watch?v=hNKbhIviYm8&t=188s> – practice the 4 chords before attempting the song. Listen to the song a good few times if you don't know it before picking up your ukulele. It will be easier to grasp. This guy isn't the greatest singer but explains the chords/strumming well. This second link has the band singing. Don't forget you can slow YouTube videos down if you want to play along. Go to settings at the bottom right corner and select playback speed.

<https://www.youtube.com/watch?v=Uyf2iDdvFQo>

- **PE:** 10 min <https://www.youtube.com/watch?v=kAXg3cM0UCw> (you might need to select your own music if you prefer!) or this **dance** (it's good fun for all the family!)
<https://www.youtube.com/watch?v=Ojblhvzvjsk>

Tuesday May 26^h

- **Mental Maths** unit 36 Tuesday & problem solving
- **Gaeilge:** LsB Ich 110, read the foclóir, read the page (aloud) and **orally** answer na ceisteanna
- **Reading: History 'Pompeii'**. Finish reading about Pompeii. Pick 5 of the questions to answer from Activity A. Don't forget to write full answers and use good handwriting!
- **Busy at Maths Chapter 26 Number Theory (multiples), page 142**

Multiples are the basically the answers to your times tables

Q1, 2 do parts a, c, e, g, i

All Q3 and Q4

- **PE:** 10 min <https://www.youtube.com/watch?v=kAXg3cM0UCw> (you might need to select your own music if you prefer!) or this **dance** (it's good fun for all the family!)
<https://www.youtube.com/watch?v=Ojblhvzvjsk>

Wednesday May 27th

- **Mental Maths** unit 36 Wednesday & problem solving
- **Gaeilge:** LsB Ich 111, read the foclóir, read the page (aloud) and **write the answers** do na ceisteanna
- **Busy at Maths Chapter 26 Number theory, pg 143/144 Prime & Composite**

Use pg 143 to help you do pg 144. We have already explored what prime and composite numbers are.

Pg 143 – do Q1. Use a whole Maths copy page for your hundred square. I'd usually do 20 boxes across x 20 boxes down. So each number will be a 2 x 2. It just makes it easier to read. When you are finished do pg 144 Q1 first two blocks and then 3 and 4

History: Pompeii. Pick either the blue or yellow activity and complete it. Remember your neat handwriting!

- **PE:** 10 min <https://www.youtube.com/watch?v=xj7TQ6xTjnU> (you might need to select your own music if you prefer!) or this **dance** (it's good fun for all the family!)
<https://www.youtube.com/watch?v=Ojblhvzvjsk>

Thursday May 28th

- **Mental Maths** unit 36 Thursday and problem solving
- **Gaeilge:** LsB Ich 112, read the foclóir, read the page (aloud) and **write the answers for** na ceisteanna **Or** watch
<https://www.cula4.com/en/watch/player/?pid=6096497342001&teideal=Mo%20Shaol%20Do%20haol&series=Mo%20Shaol%20Do%20Shaol&dft=1585> **(12 mins)**
- **Busy at Maths Chapter 26 Number Theory, pg 145** Q1, 2, 3, 5 and 6
- **History: Pompeii.** Read through this. Figure out what answers you need and then read the paragraph aloud.

Fill in the blanks using the following words:

Archaeologists fertile grapes treasure erupted villas freshwater
August AD 79 flagstones Roman Mount Vesuvius

Pompeii was a city built close to a volcano called _____ in Italy. People lived there because the land around the volcano was very _____. Many crops were grown, especially _____. The people of Pompeii became wealthy and many fine _____ and houses were built. The streets of Pompeii were paved with _____. There was an advanced system for bringing _____ from a local river to the city. The people of Pompeii enjoyed a good lifestyle. However, in _____ all that changed. Mount Vesuvius _____ and sent red-hot ash and rocks into the air. Soon Pompeii and its people were buried beneath the rocks and ash. It remained like that for 1700 years. In the 18th century it was found again. _____ carefully removed the stones and dust. Everything in Pompeii was exactly as it had been in AD 79. This gave us a very clear picture of the _____ way of life. The ruins of Pompeii are now a world _____ and thousands of visitors go to visit these each year.

- **Music** – continue with the song/ukelele

Friday May 22nd

- **Mental Maths** unit 35 Friday test
- **Quiz Questions!** Get someone to test you!
- **Maths:** Chapter 26 Number Theory pg 146 Q 1, 3, 5, 6

I have shown you some rectangular numbers before – you can arrange your dots in rows to make a rectangle shape. You can also do this to make your square numbers – remember?

Take a look at pg 147 also – square numbers.

- **SPHE** <https://www.otb.ie/wp-content/uploads/2020/04/At-Home-with-Weaving-Well-being-A-Mental-Health-Journal-for-Kids.pdf> Please complete **pgs 3 and 4**

You are familiar already with your Weaving Wellbeing book. This is a nice journal to complete at home. It's not really necessary to print all the pages – you can draw/write most of them into your copy. If you have a spare copy at home, it might be best to keep all this work together.

When you are finished with your sentences, please send me either an **audio** with any 4 of the statements completed or if you prefer, send me a picture of your answers. (Try to use audio rather than video as video files are usually too big to be attached easily to email).

- **Art:** Complete 3D monster construction and send a picture to me if you haven't already done so.
- **PE:** 10 min <https://www.youtube.com/watch?v=xj7TQ6xTjnU> (you might need to select your own music if you prefer!) or this **dance** (it's good fun for all the family!) <https://www.youtube.com/watch?v=Ojblhvzvjsk>